



Jean Gilbert
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Julia Bordeau
Secretary

School Annual Education Report (AER) Cover Letter

January 19, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for William D Miller Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jean Gilbert, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,12203,1242,119 you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. OUR SCHOOL HAS NOT BEEN GIVEN ONE OF THESE LABELS.

One of our major challenges has been addressing student learning loss after the Covid-19 Pandemic. This was evident by our decrease in proficiency on the 2023 Third Grade ELA M-Step and the 2023 Fourth grade Math M-Step. Every spring, Michigan elementary students in grades 3rd-5th take the Michigan Student Test of Education Progress or M-Step. Last year our third grade students struggled to reach proficiency expectations in ELA and Math. This group of students were in Kindergarten when the pandemic struck. Kindergarten and first grade was interrupted for these students at a critical time when foundational skills are taught and learned. To help us address this issue, the district has added a K-5 district Math Coach to support teachers with best practice strategies, in addition to our Literacy Coach. We also began using a new assessment system to help teachers inform instruction and see where gaps may be. Star Reading, Star Early Literacy, and Star Math was purchased for use K-12.

- We use the Michigan Early Literacy Coaching Model to support teachers in 1st-5th grades. The literacy coaching model is a research-supported

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approach that sets forth the essentials of high quality coaching for Michigan educators. The model is designed to build both teacher and coach capacity and sustainability around effective literacy instruction and is evidence of Michigan's commitment to improve literacy in the state. Early Literacy Coaching Model - Michigan Department of Education

- We continue to prioritize the acquisition of foundational reading skills through well designed and explicit instruction. We use the Essential Instructional Practices in Early Literacy, Essential Instructional Practices in Early Literacy: Grades K to 3 to guide our decision making and practices.
- As part of our Assessment systems we have purchased Renaissance Assessment Suite that provides STAR Early Literacy Assessment, STAR Reading, STAR Math and STAR curriculum based measures to help with progress monitoring of students.
- Interventionists will continue to use the Phonics First program to address the needs of students in intervention.
- As an effort to address College and Career Readiness standards, Miller has implemented weekly classes for xello and direct teaching of The Leader in Me program. These classes are taught by our building specialists. What they learn in their weekly Leader in Me class is also, implemented by their classroom teacher
- Miller Elementary has reinstated the Leader in Me program and teaches students how to set goals and achieve their own academic and personal goals. Each child has their own leadership notebook which helps them keep track of their goals, their progress and self reflection.
- Teachers have participated in on-going professional development focusing on improving Tier 1 Instruction and tier 2 interventions using, Nearpod, IXL, and Star Assessment Reports

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Miller Elementary School served approximately 470 students in grades 1-5. We assign grade 1-5 students to Miller Elementary based on district attendance lines. We do not discriminate on which students are assigned to our school and accepted 11 out-of-district students as school of choice students this year and 30 School of choice students last year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This is our second year using the MICIP (Michigan Integrated Continued Improvement Process). MICIP is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. With the MICIP process we begin with setting the district goals, strategies and initiatives and then focus on our individual buildings. The MICIP team is made up of members from all stakeholder groups. Our literacy goal for K-12 is to improve our students' literacy

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proficiency to meet or exceed the state average through professional development and collaborative learning for consistency in instruction. Huron's Numeracy Goal is to provide support to students and teachers to increase the percentage of students proficient in mathematics as measured by grade-level standardized state testing by 3% June 2025.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Miller Elementary has two center based classrooms for students with Autism, as well as a special education classroom for students with Cognitive impairments. In addition, we provide special education services for 118 students with Individual Education Plans.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Miller's core curriculum is directly aligned to the Common Core State Standards (CCSS) and can be accessed on our school website, at parent-teacher conferences, or by visiting our school office. We implement the curriculum by providing an interactive, hands-on, and technology enriched program with the goal of success for all students. In addition as a district, we have been working on building a curriculum site to include the Michigan Curriculum Standards broken down by course with resources used to teach them. We are continuing this work to include learning targets - this work will be ongoing in our PLCs. The learning targets, curricular adjustments, and updating of resources when new resources are adopted will be updated at designated times throughout the school year. Some page links are still under development and will be updated as well. [Huron Curriculum Website](#)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

With the goal of demonstrating student growth we assess all grade 3-5 students with the Michigan Student Test of Educational Progress (M-Step) test starting in April, and going through May (disaggregated data is available in AER). Brown also is participating in Renaissance Early Literacy, Star Reading, and Star Math, a assessment that measures achievement 3 times a year, for our students in grades first through fifth. As well as using assessments from Really Great Reading and Core Assessments. [Elementary Literacy Assessment Plan](#) can be reviewed by clicking on the link. We are happy to report that results of all of these assessments have shown positive growth over the last several years.

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We are pleased to report that 96% of our students were represented at parent teacher conferences this year. Which is a 1% increase from 95% the previous year.

We at Miller Elementary are proud of the progress that students, teachers, and parents have made in making academics our primary focus. All students, staff, and community of Miller Elementary can take pride in the achievements of our students. With your continued support and our focus on achievement, Miller Elementary will continue to exemplify the Huron School District's mission, "Completely Committed to Kids!"

Sincerely,
Jean Gilbert

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